1. Advocated for candidates in devising tailored Ph.D. title and proposal development, preparation of model upgrade reports demonstrating progress and compilation of [Type] projects.
2. Guided students in thesis proposal creation, encouraging clear definition of problem statement, precise research questions, proposed procedures and practices and literature review.
3. Conducted seminars, workshops, and educational presentations for enrichment opportunities for students.
4. Directed students in thesis proposal creation, including clear definition of problem statement, precise research questions, proposed methodology and literature review.
5. Consulted with students to advise on topic selection, appropriateness and academic value.
6. Met firm deadlines while applying result-driven and goal-oriented methodology to teaching initiatives.
7. Conducted academic advisement services for students on reoccurring basis to maintain educational progression.
8. Advised students individually and in groups on academic programs for individual interests.
9. Educated students on course selection to align with career goals.
10. Provided comprehensive support services encompassing career and personal goals of student.
11. Supported curriculum development professionals for healthcare and information systems.
12. Reviewed doctoral candidate dissertations to determine requirements for original research and contributions to investigative body of knowledge were thoroughly observed.
13. Maintained student database and electronic records for each student contact.
14. Mentored students, offering advice and support on topic selection, appropriateness and academic value.
15. Evaluated doctoral candidate dissertations for adherence to requirements for original research and contributions to investigative body of knowledge.
16. Received and reviewed transcripts to determine eligibility for admission to college or specific programs.
17. Provided design content and instruction for SEP courses and workshops.
18. Provided support and assistance to curriculum development professionals for [Type] and information systems.
19. Assisted students in selecting courses to align with interests and abilities.
20. Assessed data gathering methods for validity and reliability purposes.